



**NATIONAL**  
UNIVERSITY

# **ERRATA TO ADDENDUM E**

## **TO THE NATIONAL UNIVERSITY GENERAL CATALOG 82**

**Effective Date August 5, 2019**

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**National University Academic Headquarters**

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## **SANFORD COLLEGE OF EDUCATION**

**\*\*\*THE FOLLOWING PROGRAMS ARE NOT ACCEPTING APPLICATIONS AT THIS TIME\*\*\***

- **MASTER OF SCIENCE IN SPECIAL EDUCATION**
- **PRELIMINARY EDUCATION SPECIALIST TEACHING CREDENTIAL WITH MILD/MODERATE AND MODERATE SEVERE AUTHORIZATIONS**

### **NEW PROGRAM**

#### **MASTER OF EDUCATION IN SPECIAL EDUCATION WITH A PRELIMINARY ED SPECIALIST CREDENTIAL: MODERATE/SEVERE WITH INTERNSHIP OPTION (CALIFORNIA)**

The Master of Education in Special Education with a Preliminary Education Specialist Credential: Moderate/Severe (M/S) is designed to provide candidates with critical skills needed to teach in inclusive classroom settings within the framework of Universal Design for Learning (UDL) and Multi-Tiered System of Support (MTSS) structure. Designed for courses to be taken in sequential order, the program provides candidates with the opportunity to gain professional understanding, integrate research-based teaching practices with appropriate assessment of student work, meet the needs of diverse learners, and learn and apply the principles of Information Communication Technology (ICT) in the twenty-first century classroom and global learning community. The program also provides candidates with critical skills in laws and policies, positive behavior management and assessment needed to teach in inclusive classroom settings.

The Master of Education in Special Education (M.Ed. in SPD) with a Preliminary Education Specialist Credential: Moderate/Severe (M/S) with Intern Option (CA) program at National University provides the knowledge and skills needed to successfully teach and impact the lives of students who have moderate to extensive learning support needs. This program explores the range of educational learning problems

and applies the latest teaching strategies to enhance the performance of students, no matter their abilities. The M.Ed. in Special Education is aligned with the Education Specialist Authorizations and standards of the California Commission on Teacher Credentialing. This program also allows candidates to obtain a Preliminary Education Specialist Credential: Moderate/Severe with Intern Option (CA) as part of the master's degree.

The Master of Education focuses on practical, field-based experience that helps a candidate understand and critically evaluate education practices and provides strategies that can be immediately applied to classroom. The Master of Education is ideal for educators looking to move into leadership roles or improve their own instructional strategies.

#### **Program Learning Outcomes**

Upon successful completion of this program, students will be able to:

- Integrate knowledge/skills to create and sustain learning environments for TK-12 learners with M/S that support inclusive practices under the Multi-tiered System of Support (MTSS) framework, principles of universal design, and positive behavioral and social-emotional supports.
- Integrate knowledge/skills to provide individualized support for all TK-12 learners with M/S from diverse backgrounds with a wide spectrum of physical, sensory developmental, academic, behavioral, social-emotional verbal and non-verbal communication needs.
- Integrate knowledge/skills in movement, mobility, sensory, and specialized health care needs to make school subject matter and community resources accessible and comprehensible for all of TK-12 learners with M/S through a collaborative multidisciplinary team approach.
- Integrate knowledge needed to use a strength-based continuous improvement and evidence-based framework to design and plan inclusive learning activities for all TK-12 learners with M/S.
- Integrate knowledge/skills to administer and analyze formal and informal assessments to determine eligibility, inform instruction and

identify research-based interventions for all TK- 12 learners with M/S.

- Integrate knowledge to meet legal, ethical and professional obligations as an educational specialist and advocate for TK-12 learners with M/S and as a member of professional learning communities.
- Reflect critically on the application of professional beliefs and teaching-learning principles necessary to work collaboratively with TK-12 learners with M/S, families, other professionals and community members.
- Critique current research in special education theory and practices within inclusive and culturally responsive frameworks.
- Synthesize research methodology and findings as a professional educator, life-long learner and scholar (consumer and producer of research).

### **Degree Requirements**

The Master of Education with a Preliminary Education Specialist Credential: Moderate/Severe (M/S), is designed to address both the Education Specialist standards and the program-specific standards, including the Teacher Performance Expectations and California Standards for the Teaching Profession. This program adheres to the CTC Universal Teaching Performance Expectations (TPEs) and the TPEs for Credential Authorization for the Moderate/Severe. The TPEs form the backbone of the program and are translated into the Program Learning Outcomes. To receive a Master of Education with a Preliminary Education Specialist Credential (M/S), candidates must complete 18 courses (76.5 quarter units). Candidates must complete at least 54 quarter units of graduate credit in residence at National University. Further information on graduate admission and evaluation can be found in the Academic Information for Graduate Degrees section of the catalog.

### **Admission**

To receive a California Preliminary Education Specialist Teaching Credential, candidates are required to successfully complete core courses, specialization (advanced) courses, and a clinical practice path to supervised teaching (student teaching or internship). Several requirements must be completed prior to beginning the credential courses. A Credential Packet must be completed during SPD 600S. Further

information on graduate admission and evaluation can be found in the Academic Information for Graduate Degrees section of the general catalog.

### **Field Experience**

Field Experience is a required component of the program. Each Education Specialist Credential course includes a required 4-hour field experience in a TK-12 classroom representing the candidates credential area and a diverse student population.

### **Clinical Practice**

Candidates must complete one of two clinical practice options: student teaching or internship option.

- Student Teaching requires 16 weeks working in a classroom with a teacher with a valid Education Specialist Credential. Student teaching is conducted at the completion of the required 15 courses.
- Internship is an alternative credential path which is a cooperative effort between a school district and an institution of higher education. The program allows credential candidates to be employed while completing a credential program. The internship program is a minimum of 8 months in length. Participants serve as the 'teacher of record' under an internship credential.

The CTC mandates that interns and student teachers must be supported during their entire internship experience.

### **Internship Option**

Candidates choosing the Internship option to obtain the Preliminary Education Specialist Credential: Moderate/Severe (M/S) will need to meet the Internship Eligibility requirements. Courses required include SPD 600S, ITL 530 and ITL 604.

The CTC mandates that all approved internship programs require a minimum of 120 hours of pre- service coursework prior to becoming the teacher of record (4.5 quarter units are equal to 40 clock hours). These pre-service courses must be successfully completed prior to eligibility for completing the internship option.

## Total Degree Requirements

(18 Courses; 76.5 quarter units)

## Core Requirements Moderate/Severe (M/S)

(11 courses; 49.5 quarter units)

SPD 600S*	Foundation Preparation: SPED <i>Prerequisite: Non-Course Requirement See Admission requirements above</i>
ITL 604**	Learners and Learning I <i>Prerequisite: ITL 602</i>
ITL 530 Community	Optimized Learning
ITL 606	Learners and Learning II <i>Prerequisite: ITL 604</i>
ITL 608	Design and Process of Teaching <i>Prerequisite: ITL 606</i>
ITL 510 Foundation	Language-Literacy:
ITL 512	Language/Literacy: Strategies <i>Prerequisite: ITL 510</i>
ITL 516**	Mathematics Integrative Design <i>Prerequisite: ITL 514</i>
SPD 621	Adv. Behavioral Supports & SEL <i>Prerequisite: ITL 516</i>
SPD 631	Special Ed Law <i>Prerequisite: SPD 621</i>
SPD 514	Lang/Lit – Case Study <i>Prerequisite: SPD 631</i>

\*Must be taken as first course in sequence.

\*\*Prerequisite requirements are **NOT** required for candidates in the Ed Specialist programs.

## Moderate/Severe (M/S) Specialized Requirements

(2 courses; 9 quarter units)

Candidates must complete all core courses prior to enrollment in the specialized courses

SPD 643	Assmnt Differentiation M/S <i>Prerequisite: SPD 514</i>
SPD 645	Collab & Case Mgmt M/S <i>Prerequisite: SPD 643</i>

## Credential Prerequisite

(1 course; 4.5 quarter units)

HEDX 2301X	Intro Health Ed: K-12
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## M/S Clinical Practice: Student Teaching or Internship

(2 courses; 4.5 quarter units)

Candidates must complete all core and specialized courses prior to enrollment in the student teaching courses.

SPD 550A	Student Teaching for M/S: A (2.25 quarter units) <i>Prerequisite: Completion of all M/S core coursework</i>
SPD 550B	Student Teaching for M/S: B (2.25 quarter units) <i>Prerequisite: SPD 550A</i>

## OR

Candidates must meet intern eligibility requirements prior to being enrolled in Internship courses.

SPD 691A	M/S Internship: A (2.25 quarter units) <i>Prerequisite: Receipt of Internship Credential</i>
SPD 691B	M/S Internship: B (2.25 quarter units) <i>Prerequisite: SPD 691A</i>

## Master's Capstone Requirements

(2 courses; 9 quarter units)

Candidates must complete all course work prior to beginning the capstone requirements.

SPD 695	Understanding Edu. Research
SPD 696	Capstone Project <i>Prerequisite: SPD 695</i>

## MASTER OF EDUCATION IN SPECIAL EDUCATION WITH A PRELIMINARY ED SPECIALIST CREDENTIAL: MILD/MODERATE WITH INTERNSHIP OPTION (CALIFORNIA)

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The Master of Education in Special Education with a Preliminary Education Specialist Credential: Mild/Moderate (M/M) is designed to provide candidates with critical skills needed to teach in inclusive classroom settings within the framework of Universal Design for Learning (UDL) and Multi-Tiered System of Support (MTSS) structure. Designed for courses to be taken in sequential order, the program provides candidates with the opportunity to gain professional understanding,

integrate research-based teaching practices with appropriate assessment of student work, meet the needs of diverse learners, and learn and apply the principles of Information Communication Technology (ICT) in the twenty-first century classroom and global learning community. The program also provides candidates with critical skills in laws and policies, positive behavior management and assessment needed to teach in inclusive classroom settings.

The Master of Education in Special Education with a Preliminary Education Specialist Credential: Mild/Moderate with Intern Option program provides the knowledge skills needed to successfully teach and impact the lives of students who have mild to moderate learning support needs. This program explores the range of educational learning problems and applies the latest teaching strategies to enhance the performance of students, no matter their abilities. The M.Ed. in Special Education is aligned with the Education Specialist Authorizations and standards of the California Commission on Teacher Credentialing (CCTC). This program also allows candidates to obtain a Preliminary Education Specialist Credential: Mild/Moderate Credential with Intern Option (CA) as part of the master's degree.

The Master of Education focuses on practical, field-based experience that helps a candidate understand and critically evaluate education practices and provides strategies that can be immediately applied to teaching practices. The Master of Education is ideal for educators looking to move into leadership roles or improve their own instructional strategies.

### **Program Learning Outcomes**

Upon successful completion of this program, students will be able to:

- Integrate knowledge/skills to create and sustain learning environments for TK-12 learners with M/M that support inclusive practices under the Multi-tiered System of Support (MTSS) framework, principles of universal design, and positive behavioral and social-emotional supports
- Integrate knowledge/skills to provide individualized support for all TK-12 learners with M/M from diverse backgrounds with a

wide spectrum of physical, sensory, developmental, academic, behavioral and social-emotional needs

- Integrate knowledge/skills to make subject matter accessible and comprehensible for all TK-12 learners with M/M through a collaborative multidisciplinary team approach
- Integrate knowledge needed to use a strength-based, continuous improvement and evidence-based framework to design and plan inclusive learning activities for all TK-12 learners with M/M
- Integrate knowledge/skills to administer and analyze formal and informal assessments to determine eligibility, inform instruction, and identify research-based interventions for all TK- 12 with M/M
- Integrate the knowledge to meet legal, ethical and professional obligations as an educational specialist and advocate for TK-12 learners with M/M and as a member of professional learning communities
- Reflect critically on the application of professional beliefs and teaching/learning principles necessary to work collaboratively with TK-12 learners with M/M, families, other professionals and community members
- Critique current research in special education theory and practices within inclusive and culturally responsive frameworks
- Synthesize research methodology and findings as a professional educator, life-long learner and scholar (consumer and producer of research).

### **Degree Requirements**

The Master of Education with a Preliminary Education Specialist Credential: Mild/Moderate (M/M), is designed to address both the Education Specialist standards and the program-specific standards, including the Teacher Performance Expectations and California Standards for the Teaching Profession. This program adheres to the CTC Universal Teaching performance Expectations (TPEs) and the TPEs for Credential Authorization

for the Mild/Moderate. The TPEs form the backbone of the program and are translated into the Program Learning Outcomes. To receive a Master of Education with a Preliminary Education Specialist Credential: M/M, candidates must complete 18 courses (76.5 quarter units).

Candidates must complete at least 54 quarter units of graduate credit in residence at National University. Further information on graduate admission and evaluation can be found in the Academic Information for Graduate Degrees section of the catalog.

### Admission

To receive a California Preliminary Education Specialist Teaching Credential, candidates are required to successfully complete core courses, specialization (advanced) courses, and a clinical practice path to supervised teaching (student teaching or internship). Several requirements must be completed prior to beginning the credential courses. A credential packet must be completed during SPD 600S. Further information regarding graduate admission and evaluation can be found in the Academic Information for Graduate Degrees section of the catalog.

### Field Experience

Field Experience is a required component of the program. Each Education Specialist Credential course includes a required 4-hour field experience in a TK-12 classroom representing the candidates credential area and a diverse student population.

### Clinical Practice

Candidates must complete one of two clinical practice options: student teaching or internship option.

1. Student Teaching requires 16 weeks working in a classroom with a teacher with a valid Education Specialist Credential. Student teaching is conducted at the completion of the required 13 courses.
2. Internship is an alternative credential path which is a cooperative effort between a school district and an institution of higher education. The program allows credential candidates to be employed while completing a credential program. The internship program is a minimum

of 8 months in length. Participants serve as the 'teacher of record' under an internship credential.

The CTC mandates that interns and student teachers must be supported during their entire internship experience.

### Internship Option

Candidates choosing the Internship option to obtain the preliminary Education Specialist Credential: Mild/Moderate (M/M) will need to meet the Internship Eligibility requirements. Courses required include SPD 600S, ITL 530 and ITL 604.

The CTC mandates that all approved internship programs require a minimum of 120 hours of pre-service coursework prior to becoming the teacher of record (4.5 quarter units are equal to 40 clock hours). These pre-service courses must be successfully completed prior to eligibility for completing the internship option.

### Total Degree Requirements

(18 courses; 76.5 quarter units)

### Core Requirements Mild/Moderate (M/M)

(11 courses; 49.5 quarter units)

SPD 600S*	Foundation Preparation: SPED <i>Prerequisite: Non-Course Requirement See Admission requirements above</i>
ITL 604**	Learners and Learning I <i>Prerequisite: IT 602</i>
ITL 530	Optimized Learning Community
ITL 606	Learners and Learning II <i>Prerequisite: ITL 604</i>
ITL 608	Design and Process of Teaching <i>Prerequisite: ITL 606</i>
ITL 510	Language-Literacy: Foundations
ITL 512	Language/Literacy: Strategies <i>Prerequisite: ITL 510</i>
ITL 516**	Mathematics Integrative Design <i>Prerequisite: ITL 514</i>
SPD 621	Adv. Behavioral Supports & SEL <i>Prerequisite: ITL 516</i>
SPD 631	Special Ed Law <i>Prerequisite: SPD 621</i>
SPD 514	Lang/Lit- Case Study <i>Prerequisite: SPD 631</i>

\*Must be taken as first course in the sequence

\*\*Prerequisite requirements are **NOT** required for candidates in the Ed Specialist programs.

### **Mild/Moderate (M/M) Specialized Requirements**

(2 courses; 9 quarter units)

Candidates must complete all core courses prior to enrollment in the specialized courses.

SPD 633      Assmnt, Differentiation M/M  
*Prerequisite: SPD 514*

SPD 635      Collab & Case Mgmt M/M  
*Prerequisite: SPD 633*

### **Credential Prerequisite**

(1 course; 4.5 quarter units)

HEDX 2301X Intro Health Ed: K-12

### **Mild/Moderate (M/M) Clinical Practice Requirements – Student Teaching or Internship**

(2 courses; 4.5 quarter units)

Candidates must complete all core and specialized courses prior to being enrolled in Student Teaching classes.

SPD 552A      Student Teaching for M/M: A  
(2.25 quarter units)  
*Prerequisite: Must complete All core coursework in M/M program*

SPD 552B      Student Teaching for M/M: B  
(2.25 quarter units)  
*Prerequisite: SPD 552A*

### **OR**

Candidates must complete internship eligibility requirements prior to being enrolled in internship classes.

SPD 693A      M/M-Internship: A  
(2.25 quarter units)  
*Prerequisite: Receipt of Internship Credential*

SPD 693B      M/M Internship: B  
(2.25 quarter units)  
*Prerequisite: SPD 693A*

### **Master's Capstone Requirements**

(2 courses; 9 quarter units)

Candidates must complete all course work prior to beginning the capstone requirements.

SPD 695      Understanding Edu. Research

SPD 696      Capstone Project  
*Prerequisite: SPD 695*

## **CREDENTIAL PROGRAMS**

### **PRELIMINARY ED SPECIALIST CREDENTIAL: MODERATE/SEVERE WITH INTERNSHIP OPTION (CALIFORNIA)**

The Preliminary Education Specialist Credential: Moderate/Severe (M/S) with Intern Option (CA) program at National University provides the knowledge and skills needed to successfully reach and impact the lives of students who have moderate to extensive learning support needs. This program explores the range of educational learning problems and applies the latest teaching strategies to enhance the performance of students, no matter their abilities. The Preliminary Education Specialist Credential: Moderate/Severe is aligned to the standards of the California Commission on Teacher Credentialing and the Teaching Expectations (TPEs) established for Moderate/Severe (M/S).

### **Program Learning Outcomes**

Upon successful completion of this program, students will be able to:

- Integrate knowledge/skills to create and sustain learning environments for TK-12 learners with M/S that support inclusive practices under the Multi-tiered System of Support (MTSS) framework, principles of universal design, and positive behavioral and social-emotional supports
- Integrate knowledge/skills to provide individualized support for all TK-12 learners with M/S from diverse backgrounds with a wide spectrum of physical, sensory, developmental, academic, behavioral, social-emotional verbal and non-verbal communication needs
- Integrate knowledge/skills in movement, mobility, sensory and specialized health care needs to make school subject matter and community resources accessible and comprehensible for all the TK-12 learners with M/S through a collaborative

for the Mild/Moderate. The TPEs form the backbone of the program and are translated into the Program Learning Outcomes. To receive a Master of Education with a Preliminary Education Specialist Credential: M/M, candidates must complete 18 courses (76.5 quarter units).

Candidates must complete at least 54 quarter units of graduate credit in residence at National University. Further information on graduate admission and evaluation can be found in the Academic Information for Graduate Degrees section of the catalog.

### Admission

To receive a California Preliminary Education Specialist Teaching Credential, candidates are required to successfully complete core courses, specialization (advanced) courses, and a clinical practice path to supervised teaching (student teaching or internship). Several requirements must be completed prior to beginning the credential courses. A credential packet must be completed during SPD 600S. Further information regarding graduate admission and evaluation can be found in the Academic Information for Graduate Degrees section of the catalog.

### Field Experience

Field Experience is a required component of the program. Each Education Specialist Credential course includes a required 4-hour field experience in a TK-12 classroom representing the candidates credential area and a diverse student population.

### Clinical Practice

Candidates must complete one of two clinical practice options: student teaching or internship option.

1. Student Teaching requires 16 weeks working in a classroom with a teacher with a valid Education Specialist Credential. Student teaching is conducted at the completion of the required 13 courses.
2. Internship is an alternative credential path which is a cooperative effort between a school district and an institution of higher education. The program allows credential candidates to be employed while completing a credential program. The internship program is a minimum

of 8 months in length. Participants serve as the 'teacher of record' under an internship credential.

The CTC mandates that interns and student teachers must be supported during their entire internship experience.

### Internship Option

Candidates choosing the Internship option to obtain the preliminary Education Specialist Credential: Mild/Moderate (M/M) will need to meet the Internship Eligibility requirements. Courses required include SPD 600S, ITL 530 and ITL 604.

The CTC mandates that all approved internship programs require a minimum of 120 hours of pre-service coursework prior to becoming the teacher of record (4.5 quarter units are equal to 40 clock hours). These pre-service courses must be successfully completed prior to eligibility for completing the internship option.

### Total Degree Requirements

(18 courses; 76.5 quarter units)

### Core Requirements Mild/Moderate (M/M)

(11 courses; 49.5 quarter units)

SPD 600S*	Foundation Preparation: SPED <i>Prerequisite: Non-Course Requirement See Admission requirements above</i>
ITL 604**	Learners and Learning I <i>Prerequisite: IT 602</i>
ITL 530	Optimized Learning Community
ITL 606	Learners and Learning II <i>Prerequisite: ITL 604</i>
ITL 608	Design and Process of Teaching <i>Prerequisite: ITL 606</i>
ITL 510	Language-Literacy: Foundations
ITL 512	Language/Literacy: Strategies <i>Prerequisite: ITL 510</i>
ITL 516**	Mathematics Integrative Design <i>Prerequisite: ITL 514</i>
SPD 621	Adv. Behavioral Supports & SEL <i>Prerequisite: ITL 516</i>
SPD 631	Special Ed Law <i>Prerequisite: SPD 621</i>
SPD 514	Lang/Lit- Case Study <i>Prerequisite: SPD 631</i>



\*Must be taken as first course in the sequence

\*\*Prerequisite requirements are **NOT** required for candidates in the Ed Specialist programs.

### **Mild/Moderate (M/M) Specialized Requirements**

(2 courses; 9 quarter units)

Candidates must complete all core courses prior to enrollment in the specialized courses.

SPD 633      Assmnt, Differentiation M/M  
*Prerequisite: SPD 514*

SPD 635      Collab & Case Mgmt M/M  
*Prerequisite: SPD 633*

### **Credential Prerequisite**

(1 course; 4.5 quarter units)

HEDX 2301X Intro Health Ed: K-12

### **Mild/Moderate (M/M) Clinical Practice Requirements – Student Teaching or Internship**

(2 courses; 4.5 quarter units)

Candidates must complete all core and specialized courses prior to being enrolled in Student Teaching classes.

SPD 552A      Student Teaching for M/M: A  
(2.25 quarter units)  
*Prerequisite: Must complete All core coursework in M/M program*

SPD 552B      Student Teaching for M/M: B  
(2.25 quarter units)  
*Prerequisite: SPD 552A*

### **OR**

Candidates must complete internship eligibility requirements prior to being enrolled in internship classes.

SPD 693A      M/M-Internship: A  
(2.25 quarter units)  
*Prerequisite: Receipt of Internship Credential*

SPD 693B      M/M Internship: B  
(2.25 quarter units)  
*Prerequisite: SPD 693A*

### **Master's Capstone Requirements**

(2 courses; 9 quarter units)

Candidates must complete all course work prior to beginning the capstone requirements.

SPD 695      Understanding Edu. Research

SPD 696      Capstone Project  
*Prerequisite: SPD 695*

## **CREDENTIAL PROGRAMS**

### **PRELIMINARY ED SPECIALIST CREDENTIAL: MODERATE/SEVERE WITH INTERNSHIP OPTION (CALIFORNIA)**

The Preliminary Education Specialist Credential: Moderate/Severe (M/S) with Intern Option (CA) program at National University provides the knowledge and skills needed to successfully reach and impact the lives of students who have moderate to extensive learning support needs. This program explores the range of educational learning problems and applies the latest teaching strategies to enhance the performance of students, no matter their abilities. The Preliminary Education Specialist Credential: Moderate/Severe is aligned to the standards of the California Commission on Teacher Credentialing and the Teaching Expectations (TPEs) established for Moderate/Severe (M/S).

### **Program Learning Outcomes**

Upon successful completion of this program, students will be able to:

- Integrate knowledge/skills to create and sustain learning environments for TK-12 learners with M/S that support inclusive practices under the Multi-tiered System of Support (MTSS) framework, principles of universal design, and positive behavioral and social-emotional supports
- Integrate knowledge/skills to provide individualized support for all TK-12 learners with M/S from diverse backgrounds with a wide spectrum of physical, sensory, developmental, academic, behavioral, social-emotional verbal and non-verbal communication needs
- Integrate knowledge/skills in movement, mobility, sensory and specialized health care needs to make school subject matter and community resources accessible and comprehensible for all the TK-12 learners with M/S through a collaborative

- multidisciplinary team approach
- Integrate knowledge needed to use a strength- based, continuous improvement and evidence- based framework to design and plan inclusive learning activities for all TK-12 learners with M/S
- Integrate knowledge/skills to administer and analyze formal and informal assessments to determine eligibility, inform instruction, and identify research-based interventions for all TK-12 learners with M/S
- Integrate the knowledge to meet legal, ethical and professional obligations as an educational specialist and advocate for TK-12 learners with M/S and as a member of professional learning communities
- Reflect critically on the application of professional beliefs and teaching/learning principles necessary to work collaboratively with TK-12 learners with M/S, families, other professionals and community members.

### **Degree Requirements**

The Preliminary Education Specialist Credential: Moderate/Severe (M/S), is designed to address both the Education Specialist Standards and the program-specific standards, including the Teacher Performance Expectations and California Standards for the Teaching Profession. This program adheres to the CTC Universal Teaching Performance Expectations (TPEs) and the TPEs for Credential Authorization for the

Moderate/Severe. The TPEs form the backbone of the program and are translated into the Program Learning Outcomes. To receive a Preliminary Education Specialist Credential M/S, candidates must complete 16 courses (67.5 quarter units).

### **Admission**

To receive a California Preliminary Education Specialist Teaching Credential, candidates are required to successfully complete core courses, specialization (advanced) courses, and a clinical practice path to supervised teaching (student teaching or internship). Several requirements must be completed prior to beginning the credential courses. A credential packet must be completed during SPD 600S.

Further information on graduate admission and evaluation can be found in the Academic Information

for Graduate Degrees section of the catalog.

### **Field Experience**

Field Experience is a required component of the program. Each education Specialist Credential course includes a required 4-hour field experience in a TK-12 classroom representing the candidates credential area and a diverse student population.

### **Clinical Practice**

Candidates must complete one of two clinical practice options: student teaching or internship options.

- Student Teaching requires 16 weeks working in a classroom with a teacher with a valid Education Specialist Credential. Student teaching is conducted at the completion of the required 13 courses.
- Internship is an alternative credential path which is a cooperative effort between a school district and an institution of higher education. The program allows credential candidates to be employed while completing a credential program. The internship program is 8 months in length. Participants serve as the ‘teacher of record’ under an internship credential

The CTC mandates that interns and student teachers must be supported during their entire internship experience.

### **Internship Option**

Candidates choosing the Internship option to obtain the Preliminary Education Specialist Credential: Moderate/Severe (M/S) will need to meet the Internship Eligibility requirements. Courses required include SPD 600S, ITL 530 and ITL 604.

The CTC mandates that all approved internship programs require a minimum of 120 hours of pre-service coursework prior to becoming the teacher of record (4.5 quarter units are equal to 40 clock hours). These pre-service courses must be successfully completed prior to eligibility for completing the internship option.

### **Total Degree Requirements**

(16 courses; 67.5 quarter units)

### **Moderate/Severe (M/S) Core Requirements**

(11 courses; 49.5 quarter units)

SPD 600S*	Foundation Preparation: SPED <i>Prerequisite: Non-Course Requirement. See Admission requirements above.</i>
ITL 604**.	Learners and Learning I <i>Prerequisite: ITL 602</i>
ITL 530	Optimized Learning Community
ITL 606	Learners and Learning II <i>Prerequisite: ITL 604</i>
ITL 608	Design and process of Teaching <i>Prerequisite: ITL 606</i>
ITL 510.	Language-Literacy: Foundations
ITL 512.	Language/Literacy: Strategies <i>Prerequisite: ITL 510</i>
ITL 516**.	Mathematics Integrative Design <i>Prerequisite: ITL 514</i>
SPD 621	Adv. Behavioral Supports & SEL <i>Prerequisite: ITL 516</i>
SPD 631	Special Ed Law <i>Prerequisite: SPD 621</i>
SPD 514	Lang/Lit- Case Study <i>Prerequisite: SPD 631</i>

\*Must be taken as first course in the sequence.

\*\*Prerequisite requirements are **NOT** required for candidates in the Ed Specialist programs.

### Moderate/Severe (M/S) Specialty Courses (2 courses; 9 quarter units)

Candidates must complete all core courses prior to the enrollment in the M/S Specialized courses.

SPD 643	Assmnt Differentiation M/S <i>Prerequisite: SPD 514</i>
SPD 645	Collab & Case Mgmt M/S <i>Prerequisite: SPD 643</i>

### Credential Prerequisite (1 course; 4.5 quarter units)

HEDX 2301X Intro Health Ed: K-12

### M/S Clinical Practice: Student Teaching or Internship (2 courses; 4.5 quarter units)

Candidates must complete all core and M/S specialized courses prior to being enrolled in Student Teaching.

SPD 550A	Student Teaching for M/S: A (2.25 quarter units) <i>Prerequisite: Completion of an M/S core course work</i>
SPD 550B	Student Teaching for M/S:B (2.25 quarter units) <i>Prerequisite: SPD 550A</i>

### OR

Candidates must meet internship eligibility requirements prior to enrolling in Internship courses.

SPD 691A	M/S Internship: A (2.25 quarter units) <i>Prerequisite: Receipt of Internship Credential</i>
SPD 691B	M/S Internship: B (2.25 quarter units) <i>Prerequisite: SPD 691A</i>

### PRELIMINARY ED SPECIALIST CREDENTIAL: MILD/MODERATE WITH INTERNSHIP OPTION (CALIFORNIA)

The Preliminary Education Specialist Credential: Mild/Moderate (M/M) with intern Option (CA) program at National University provides the knowledge and skills needed to successfully teach and impact the lives of students who have mild to moderate learning support needs. This program explores the range of educational learning problems and applies the latest teaching strategies to enhance the performance of students, no matter their abilities. The Preliminary Education Specialist Credential: Mild/Moderate is aligned to the standards of the California Commission on Teacher Credentialing (CCTC) and the Teaching Expectations (TPEs) established for Mild/Moderate (M/M).

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Integrate knowledge/skills to create and sustain learning environments for TK-12 learners with M/M that support inclusive practices under the Multi-tiered System of Support (MTSS) framework, principles of universal design, and positive behavioral and social-emotional supports
- Integrate knowledge/skills to provide individualized support for all TK-12 learners with M/M from diverse backgrounds with a wide spectrum of physical, sensory, developmental, academic, behavioral and social-emotional needs
- Integrate knowledge/skills to make subject matter accessible and comprehensible for all TK-12 learners

with M/M through a collaborative multidisciplinary team approach

- Integrate knowledge needed to use a strength- based, continuous improvement and evidence- based framework to design and plan inclusive learning activities for all TK-12 learners with M/M
- Integrate knowledge/skills to administer and analyze formal and informal assessments to determine eligibility, inform instruction, and identify research-based interventions for all TK- 12 learners with M/M
- Integrate the knowledge to meet legal, ethical and professional obligations as an educational specialist and advocate for TK-12 learners with M/M and as a member of professional learning communities
- Reflect critically on the application of professional beliefs and teaching/learning principles necessary to work collaboratively with TK-12 learners with M/M, families, other professional and community members

### **Degree Requirements**

The Preliminary Education Specialist Credential: Mild/Moderate (M/M), is designed to address both the Education Specialist Standards and the program-specific standards, including the Teacher Performance Expectations and California Standards for Teaching Profession. This program adheres to the CTC Universal Teaching Performance Expectations (TPEs) and the TPEs for Credential Authorization for the Mild moderate. The TPEs form the backbone of the program and are translated into the Program Learning Outcomes. To receive a Preliminary Education Specialist Credential M/M, candidates must complete 16 courses (67.5 quarter units).

### **Admission**

To receive a California Preliminary Education Specialist Teaching Credential, candidates are required to successfully complete core courses, specialization (advanced) courses, and a clinical practice path to supervised teaching (student teaching or internship).

Several requirements must be completed prior to beginning the credential courses. A credential packet must be completed during SPD 600S.

Further information on graduate admission and evaluation can be found in the Academic Information for Graduate Degrees section of the catalog.

### **Field Experience**

Field Experience is a required component of the program. Each Education Specialist Credential course includes a required 4-hour field experience in a TK-12 classroom representing the candidates credential area and a diverse student population.

### **Clinical Practice**

Candidates must complete one of two clinical practice options: student teaching or internship option.

- Student Teaching requires 16 weeks working in a classroom with a teacher with a valid Education Specialist Credential. Student teaching is conducted at the completion of the required 13 courses.
- Internship is an alternative credential path which is a cooperative effort between a school district and an institution of higher education. The program allows credential candidates to be employed while completing a credential program. The internship program is a minimum of 8 months in length. Participants serve as the 'teacher of record' under an internship credential.

The CTC mandates that interns and student teachers must be supported during their entire internship experience.

### **Internship Option**

Candidates choosing the Internship option to obtain the Preliminary Education Specialist: Mild/Moderate (M/M) credential will need to meet the Internship Eligibility requirements. Courses required include SPD 600S, ITL 530 and ITL 604.

The CTC mandates that all approved internship programs require a minimum of 120 hours of pre-service coursework prior to becoming the teacher of record (4.5 quarter units are equal to 40 clock hours). These pre-service courses must be successfully completed prior to eligibility for completing the

internship option.

### Total Degree Requirements

(16 courses; 67.5 quarter units)

### Mild/Moderate (M/M) Core Requirements

(11 courses; 49.5 quarter units)

SPD 600S*	Foundation Preparation: SPED <i>Prerequisite: Non-Course Requirement. See Admission requirements above.</i>
ITL 604**	Learners and Learning I <i>Prerequisite: ITL 602</i>
ITL 530	Optimized Learning Comm
ITL 606	Learners and Learning II <i>Prerequisite: ITL 604</i>
ITL 608	Design and Process of Teaching <i>Prerequisite: ITL 606</i>
ITL 510	Language-Literacy: Foundations
ITL 512	Language/Literacy: Strategies <i>Prerequisite: ITL 510</i>
ITL 516**	Mathematics Integrative Design <i>Prerequisite: ITL 514</i>
SPD 621	Adv. Behavioral Supports & SEL <i>Prerequisite: ITL 516</i>
SPD 631	Special Ed Law <i>Prerequisite: SPD 621</i>
SPD 514	Lang/Lit- Case Study <i>Prerequisite: SPD 631</i>

\*Must be taken as first course in sequence.

\*\*Prerequisite requirements are **NOT** required for candidates in the Ed Specialist programs.

### Mild/Moderate (M/M) Specialized Requirements

(2 courses; 9 quarter units)

Candidates must complete all core courses prior to enrollment in the specialized courses.

SPD 633	Assmnt, Differentiation M/M <i>Prerequisite: SPD 514</i>
SPD 635	Collab & Case Mgmt M/M <i>Prerequisite: SPD 633</i>

### Credential Prerequisite

(1 course; 4.5 quarter units)

HEDX 2301X Intro Health Ed: K-12

### Mild/Moderate (M/M) Clinical Practice Requirements; Student Teaching or Internship (2 courses; 4.5 quarter units)

Candidates must complete all core and specialized

courses prior to being enrolled in Student Teaching.

SPD 552A	Student Teaching for M/M: A (2.25 quarter units) <i>Prerequisite: Must complete All core coursework in M/M program</i>
SPD 552B	Student Teaching for M/M: B (2.25 quarter units) <i>Prerequisite: SPD 552A</i>

### OR

Candidates must meet internship eligibility requirements prior to being enrolled in Internship

SPD 693A	M/M-Internship: A (2.25 quarter units) <i>Prerequisite: Receipt of Internship Credential</i>
SPD 693B	M/M Internship: B (2.25 quarter units) <i>Prerequisite: SPD 693A</i>

## COURSE DESCRIPTIONS

### SPD – Special Education

#### SPD 514 Lang/Lit- Case Study

*Prerequisite: SPD 631*

Course provides substantive, research-based instruction that effectively prepares candidates to assess and teach literacy to students with M/M and M/S. Through a case study, candidates will administer and analyze a variety of reading/writing assessments, develop IEP goals specific to data from the assessment and plan lessons that promote student access and achievement in mastering literacy standards.

#### SPD 550A Student Teaching for M/S: A

*Prerequisite: Completion of all M/S core course work*

First half (8 weeks) of student teaching experience toward the M/S authorization. Establishment of 300 of 600 total hours. Clinical practice placement in a district- university approved California TK-12 special education classroom. Grading is S, U or In Progress.

#### SPD 550B Student Teaching for M/S:B

*Prerequisite: SPD 550A*

Second half (8 weeks) of student teaching experience toward the M/S authorization. Establishment of 300 or 600 total hours. Clinical practice placement in a district- university approved California TK-12 special education

classroom. Grading is S, U or In Progress (IP).

### **SPD 552A Student Teaching for M/M:A**

*Prerequisite: Must complete All core coursework in M/M program.*

First half (8 weeks) of supervised student teaching for M/M authorization. Establishment of 300 of 600 total hours. Clinical practice placement in a district-university approved California TK-12 special education classroom. Grading is S, U or In Progress (IP).

### **SPD 552B Student Teaching for M/M: B**

*Prerequisite: SPD 552A*

Second half (8 weeks) of student teaching experience toward the M/M authorization. Establishment of 300 of 600 total hours. Clinical practice placement in a district-university approved California TK-12 special education classroom. Grading is S, U or In Progress (IP).

### **SPD 600S Foundation Preparation: SPED**

Foundational preparation in special education pedagogy and law, typical/atypical human development, classroom/behavior management, SEL, literacy, inclusive HLP, UDL, technology, diversity and teaching English learners to become CTC intern eligible. This is one of three courses to meet the required 120 hours of course contact time. The internship required courses are SPD 600S, ITL 604 and ITL 530.

### **SPD 621 Adv. Behavioral Supports & SEL**

*Prerequisite: ITL 516*

Research-based assessments and strategies within multi-tiered systems to address behavioral and social emotional needs of learners with disabilities. Will explore development of functional behavioral assessments, positive behavior support plans and behavioral intervention plans. Will work collaboratively to minimize disruptive behaviors and increase adaptive behaviors and social emotional learning skills.

### **SPD 631 Special Ed Law**

*Prerequisite: SPD 621*

Examine legislated and litigated requirements for special education. Explore in-depth federal/case law that contribute to the placement, instruction, service delivery in addition to privacy issues in special education. Address federal and state courts' interpretation of statutes and regulations of special

education service delivery, IEPs/IFSP, 504, transition plans and related services for learners M/M and M/S.

### **SPD 633 Assmnt, Differentiation M/M**

*Prerequisite: SPD 514*

Emphasize the use of formal and informal assessments and curriculum-based measures to determine learning strengths/challenges of students with M/M. Examine appropriate selection of assessment tools and methods, administration and analysis of data to determine present level of performance, write IEP goals and plan instruction for students with M/M.

### **SPD 635 Collab & Case Mgmt M/M**

*Prerequisite: SPD 633*

Examine the roles and responsibilities of the educational specialist in a multi-disciplinary team to develop effective multi-tiered intervention plans. Design a comprehensive process for the collaboration and coordination of services and transition support across grade levels for students with M/M.

### **SPD 643 Assmnt Differentiation M/S**

*Prerequisite: SPD 514*

Emphasizes use of formal and informal assessments and curriculum-based measures to determine learning strengths/challenges of students with M/S. Will examine appropriate selection of assessment tools and methods, administration, analysis of data to determine present levels of performance, write IEP goals and plan instruction for students with M/S.

### **SPD 645 Colab & Case Mgmt M/S**

*Prerequisite: SPD 643*

Addressing the dual responsibility of special educators to teach students and perform case management duties, will examine a comprehensive process for the coordination of services and transitions support across grade levels for students with M/S. Details management across educational settings, legal compliance, problem solving while ensuring and educational benefit for students.

### **SPD 691A M/S Internship: A**

*Prerequisite: Receipt of Internship Credential*

First half (4 months) of intern experiences as a teacher of record in first half of practicum experience required for an Education Specialist Credential with an M/S

authorization. Grading is S, U or In Progress (IP).

**SPD 691B M/S Internship: B**

Second half (4 months) of intern experiences as a teacher of record in the second half of practicum experience required for an Education Specialist Credential with an M/S authorization. Grading is S, U or In Progress (IP).

**SPD 693A M/M-Internship: A**

*Prerequisite: Receipt of Internship Credential*

First half (4 months) of intern experiences as a teacher of record required for an Education Specialist Credential with an M/M authorization. Grading is S, U or In Progress (IP).

**SPD 693B M/M Internship: B**

*Prerequisite: SPD 693A*

Second half (4 months) of intern experiences as a teacher of record in second half of practicum experience required or an Education Specialist Credential with an M/M authorization. Grading is S, U or In Progress (IP).