



SANFORD COLLEGE OF EDUCATION

MASTER OF ARTS IN EDUCATION

Take Your Passion for Teaching to a Higher Level

Passionate educators looking for non-credentialed growth and advancement in educational fields are encouraged to pursue a Master of Arts in Education from National University. With a two-course sequence that focuses on customized study, planning, and research, and eight courses from your desired area of study, you'll expand your knowledge and professional opportunities. Areas of emphasis may include advanced teaching practices, early childhood education, technology, higher education administration, special education, or inspired teaching.

Note: The program is not designed for students seeking a credential.

Program highlights:

- Integrate advanced approaches to instruction, assessment, and learning using digital tools and skills.
- Design learning experiences that include learner characteristics, principles of customized learning, and assessment as learning.
- Develop reflective practices that are grounded in current learning, science research, and professional ethics, and include pathways to continuous growth.
- Apply practitioner research methods to study and inform instruction in traditional and digital learning environments.

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**NATIONAL
UNIVERSITY**

SANFORD COLLEGE OF EDUCATION

***THE FIRST PROGRAM OFFERING WILL BE AVAILABLE
JANUARY 6, 2020**

MASTER OF ARTS IN EDUCATION

Academic Program Director: *Thomas Reynolds;*
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The Master of Arts in Education (MAE) program is designed for individuals interested in non-credential professional growth and advancement in educational fields. Acknowledging the importance of customized study in the development of professional competencies, degree candidates complete a two-course sequence that emphasizes plan of study customized designs and applications of practitioner research. In addition to the two required courses, program candidates will designate an eight-course emphasis plan of study from approved emphasis area courses.

Note: The program is not designed for students seeking a credential.

Program Learning Outcomes:

Upon successful completion of this program, students will be able to:

- Integrate advanced approaches to instruction, assessment, and learning using digital tools and skills.
- Design learning experiences that include learner characteristics, principles of customized learning, and assessment as learning
- Develop reflective practices that are grounded in current learning science research, professional ethics, and include pathways to continuous growth.
- Apply practitioner research methods to study and inform instruction in traditional and digital learning environments

Degree Requirements

To receive a Master of Arts in Education students must complete 45 quarter hours of graduate work. A total of 4.5 quarter units of transfer graduate credit may be granted if not used earning another advanced degree. An additional 11.25 units of graduate level credit may also be transferred through prior learning experience. All prior learning experience will be reviewed by the Academic Program Director before accepted for transfer.

Requirements for the Degree:

(10 courses; 45 quarter units)

Required Courses

(2 courses; 9 quarter units)

MAE 610 Plan of Study & Prac Research
MAE 670 App Prctnr Rsrch & Cust Study

Emphasis Requirements:

(8 courses; 36 quarter units)

MAE program courses may be selected from any SCOE graduate level, non-credential course from the following programs:

- Master of Science in Advanced Teaching Practices
- Master of Science in Early Childhood Education
- Master of Science in Educational and Instructional Technology
- Master of Science in Higher Education Administration
- Master of Arts in Special Education
- Any emphasis courses in the Master of Education in Inspired Teaching and Learning

Notes: Courses with pre-requisites may not be taken without prior faculty permission. Students in a credential program, who no longer desire to earn the credential, may transfer courses into the MAE.

Guided Study Option

(0.5 - 6.0 quarter units)

Students who transfer prior learning credit course work may take a variable unit course to help meet the total degree unit requirements. This course is only offered as an independent study request. Please contact your academic advisor for additional information.

MAE 691 Soc Emtnl Lrng & Relationship
Variable Unit (0.5 – 6.0 quarter units)

COURSE DESCRIPTIONS

MAE- Master Arts Education

MAE 610 Plan of Study & Prac Research

Required first course in the MAE program. Course participants are presented with essential experiences and exercises to select MAE emphasis courses that align with MAE Program Learning Outcomes (PLOs) and evaluate practitioner research paradigms and effective research designs used in education by practitioner researchers.

MAE 670 App Prctnr Rsrch & Cust Study

Presents course participants with experiences and exercises to develop a practitioner research proposal based on a relational practitioner research question and produce a reflective presentation that evaluates plan of study digital portfolio artifacts alignment to MAE Program Learning Outcomes.

MAE 691 Soc Emtnl Lrng & Relationship

Variable Units (0.5 – 6.0 quarter units)

Provides an overview of social and emotional learning (SEL), the impact of SEL on academics and how SEL practices can lead to healthy growth and human development and help build positive and dynamic relationships.